

UNIT 6 Up in the Air

PART 1

Lesson 1 A Windy Day



Write About Windy Days

Do you like windy days? Write a sentence to show what you can see or do on a windy day. You may use the key words and the writing frame below.



Word Bank

wind, storm, weather

feels, blows

Writing Frame

I like windy weather because I can _____.

1 Organize Ideas

- Fill in the Cause-and-Effect Chart with the things that happen when wind blows.

Cause-and-Effect Chart

Cause:

The wind blows.

Effect:

A kite flies.



Effect:



GO ON →

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2 Draw and Write

- Draw a picture or paste a photo of an activity you can do on a windy day.
- Use information from the Cause-and-Effect Chart to write.
- Check your words after writing.



On a Windy Day

by Carly



I like windy weather because I can fly a kite.



On a Windy Day

by _____

Draw a picture or paste a photo of an activity you can do on a windy day.

I like windy weather because I can _____
_____.

GO ON →

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PART I

- Keep on writing if you have more ideas about activities you can do on windy days.*

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3 Self-Evaluate

- Use the Writing Rubrics to check and self-evaluate your writing.

Writing Rubrics

1 I wrote about _____

2 I organized my ideas in a Cause-and-Effect Chart.

☐ yes

☐ no

3 My ideas were clear.

☐ yes

☐ no

4 I checked my words.

☐ yes

☐ no

5 This is the best part of my writing:

What do you think about your writing?
Choose a face to color.

