Lesson 1 A Windy Day



Write About Windy Days

Do you like windy days? Write a sentence to show what you can see or do on a windy day. You may use the key words and the writing frame below.



Word Bank

wind, storm, weather

feels, blows

Writing Frame

I like windy weather because I can _____.

Organize Ideas

• Fill in the Cause-and-Effect Chart with the things that happen when wind blows.

Cause-and-Effect Chart

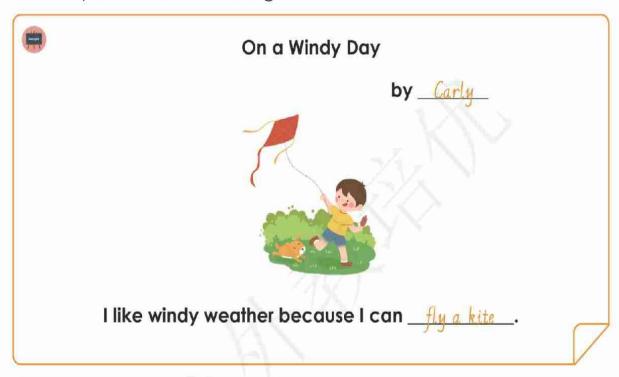
Cause:
The wind blows.

Effect:

Effect:

2 Draw and Write

- Draw a picture or paste a photo of an activity you can do on a windy day.
- · Use information from the Cause-and-Effect Chart to write.
- · Check your words after writing.



0	On a Windy Day
	by
	Draw a picture or paste a photo of an activity you can do on a windy day.
	I like windy weather because I can

 Keep on writing if you have more ideas about activit on windy days.* 	ies you can do
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Self-Evaluate

· Use the Writing Rubrics to check and self-evaluate your writing.

Writing Rubrics

Willing Robines	
1 wrote ab	oout
2 I organize Effect Cha	ed my ideas in a Cause-and- art.
y	es no
My ideas	were clear.
y	es no
4 I checked	d my words.
	res no
This is the	best part of my writing:
197	
· · · · · · · · · · · · · · · · · · ·	
What do you think of Choose a face to d	about your writing? color.

